

**NPS LITERACY** →  
**STRATEGIC.**  
**AUTHENTIC.**  
**ENGAGED.**

## **3-5 LITERACY BLOCK**

<b>Whole Group, Knowledge Building Reading Instruction</b> <ul style="list-style-type: none"> <li>• Vocabulary Instruction</li> <li>• Students Read Complex, Grade Level Text</li> <li>• Close Reading with Text Annotation</li> <li>• Text-dependent Questions</li> <li>• Collaborative Conversations</li> <li>• Gradual Release of Responsibility</li> <li>• Writing in Response to Reading</li> <li>• Advanced Word Study (including Syllable Types &amp; Morphology) (10m, 3x/week)</li> </ul>	40 minutes
<b>Small Group, Differentiated Reading Instruction</b> <ul style="list-style-type: none"> <li>• Minimum of 2 groups per day</li> <li>• Skill-based literacy instruction</li> <li>• Lexia Core-5</li> <li>• Independent Reading for Fluency</li> </ul>	40 minutes
<b>Knowledge Building Writing Instruction</b> <ul style="list-style-type: none"> <li>• Mini-lessons and Interactive Writing</li> <li>• Writing in Response to Reading</li> <li>• Process Writing</li> <li>• Independent Writing and Research</li> <li>• Individual Writing Conferences</li> </ul>	40 minutes
<b>Read Aloud</b> <ul style="list-style-type: none"> <li>• Can occur outside the literacy block</li> </ul>	5-10 minutes